

Staff & Faculty Collaborations:

A Use Case of Library, Faculty, and
Institutional Research & Training Collaboration

Departments Collaborating

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Information Literacy Assessment (ILA) Program

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(the project that led to this collaboration)

ILA Deployments: 1-4

Deployment 1	Deployment 2	Deployment 3	Deployment 4
(Summer 2015) – International graduate students; assessments completed by students in Google Forms and scored by Flubaroo, a free Google Forms plugin; no online training videos; instructional content provided through LibGuides (static content website). Purpose was to create an institutional baseline.	(Fall 2015) – All students who participated in deployment 1; assessments and online training modules completed by students in Office Mix modules (a free eLearning plugin for PowerPoint).	(Fall 2015) – One professor elected to utilize the Office Mix modules in a first-year composition class as optional supplemental resources.	(Summer 2016) – Students in the bridge program, Boot Camp, completed the modules as part of their computer applications course. Assessment questions and training modules in Office Mix.

ILA Deployments: 5-8

Deployment 5	Deployment 6	Deployment 7	Deployment 8
Deployment 5 (Spring 2017) – 10 sections of first-year composition class sections, described in this paper. SPIL-Q and ILA questions in Qualtrics, training modules in Office Mix.	Deployment 6 (Summer 2017): Students in the bridge program, Boot Camp, completed the modules as part of their computer applications course. First iteration that utilized LibGuides to house the pre-test and training modules. Assessment questions and training modules in Knovio.	Deployment 7 (Summer 2017 / Ongoing): All incoming graduate students are invited via email to complete the full ILA program. This program must be completed during the first course they are enrolled in at the college.	Deployment 8 (Spring 2018): All ENG 176 (first year composition course) students are completing the program as part of their course using the hybrid deployment mode. SPIL-Q and ILA Pre-Test questions are in Qualtrics, training modules are in Knovio, and post-test questions are in Knovio.

The Original Course Project:

Students Analyzing Digital Primary Sources

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Goals of advertisement analysis project in
first-year composition based on Council of Writing Project

Administrators' Outcomes:

- Facilitate a “process” approach to writing that emphasizes collaboration.
- Promote “critical thinking outcomes” involving analysis of a variety of texts.
- Use scholarly archives or databases.
- Use technologies used for research and communication

The Original Course Project: Students Analyzing Digital Primary Sources

Issues arising from the original project:

1. Difficulty in locating legitimate primary sources
2. Difficulty in “reading” the advertisements
3. Difficulty in engaging in productive collaboration.

Course Project Redesign

Partnering with the Library

ROI of digital humanities projects

Chris Bourg (2012) states,

1. ROI tends to focus on the short-term & quantitative; and real impact of academic libraries tends to be long-term & qualitative.
2. An ROI framework doesn't account very well for 'rare events.' And I think Academic Libraries are about, at least in part, facilitating rare events.

Course Project Redesign: Partnering with the Library

Finding something local

Finding something relevant

Finding something interesting